La Habra City School District
District AI Strategy Overview
Powered by Purpose

We are committed to developing AI-literate, empowered students from TK through 8th grade. Our work is intentional, and grounded in our four District Priorities.

Instructional Excellence	Equitable Access & Outcomes
Inspired Leadership	Connection & Belonging

Student Learning Experiences

Students are engaged as creators, thinkers, and emerging AI-literate citizens.

- **Understanding How AI Works:** Digital citizenship lessons at every grade level teach foundational AI concepts, including training data, pattern recognition, and machine learning. At our Code to the Future school, students from TK–6th grade interactively train their own AI models, giving even our youngest learners direct, hands-on experience.

- **Humans First:** Across all experiences, students are taught that AI is a tool. Humans remain "in the loop" as the authors, decision-makers, and creative force behind their work.

- **Creating with AI:** Students across multiple grade levels use digital design platforms to generate and manipulate images with AI, building both technical fluency and visual communication skills.

- **AI for Problem-Solving:** In select classrooms, students apply AI to authentic problem-solving tasks. Expanding this across more classrooms is a deliberate priority in our roadmap.

- **AI-Powered Feedback:** Upper-grade students in select classes receive real-time, personalized feedback from AI-assisted tools, extending opportunities to reflect and revise beyond the classroom period.

- **Student Choice & Agency:** Middle school students in select classes choose how AI supports their learning — a growing step toward students who use AI purposefully and with critical judgment.

Teacher Development & Inspired Leadership

We invest in educators as confident, curious leaders to ensure they feel supported as AI evolves.

- **Ethical AI & Academic Integrity:** Staff and students have engaged in conversations about ethical AI use. Our Responsible Use Agreement has been updated to address AI specifically. Making these conversations more systematic and developmental across all levels is an ongoing priority.
- **Professional Learning:** Teachers have participated in conferences and external learning opportunities to explore AI applications in education, bringing new ideas back to share with colleagues.
- **Structured AI Curriculum:** Beginning in 2023–24, we introduced structured AI literacy lessons at the middle school level. Each subsequent year has expanded this work to more grade levels and classrooms.
- **Coaching & Classroom Support:** Instructional coaching and in-classroom demonstrations provide personalized, job-embedded support for teachers integrating AI learning into their existing curriculum.

Vision, Roadmap & Future Plans

We lead AI education proactively with a structured governance, and a roadmap built to grow.

- **AI+ Committee:** A dedicated district committee of educators and leaders is developing guidance, policy, and a multi-year roadmap to ensure our AI decisions are coordinated and aligned to our priorities.
- **AI Scope & Sequence:** A TK–8 AI Scope and Sequence is in development, mapping concepts, skills, and experiences across grade levels so learning builds coherently year after year.
- **Curated Resources & Feedback:** We maintain a vetted inventory of AI learning experiences and student projects across classrooms. Systematic feedback collection from students and educators is underway to inform continued growth.
- **Family Communication:** Transparent communication with families is a near-term roadmap goal to ensure that families are informed partners in our AI education work.
- **Ethical & Policy Development:** District-wide guidance on ethical AI use is being developed to make these conversations consistent, developmental, and embedded across all schools and grade levels.

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Our students are learning to shape their future. That is the work we are Powered by Purpose to do.